

AGREEMENT FORM

for Mrs. Butler's Oceanography Class

Please return this form to the teacher by the next class session.

This signed form is an indication that the Oceanography Expectations sheet has been read by, and understood by the Oceanography student, and his/her parent. It is an agreement that the student will abide by these requirements, and that the parent is aware of these requirements.

Communication is essential in promoting understanding, and in helping your child achieve his/her goal in Oceanography. Students who give a high priority to school work tend to learn more and be more successful in their school work. It is imperative that the student always does his/her own work, and never copies any other student or any outside source as if it were their own work.

Please check the web site on a regular basis to follow your student's progress

throughout this course.....www.kellamhs.com

Please include the information requested below.

It is essential that both phone numbers, and E-mail are below for me to contact you about your child.

PHONE AND EMAIL CONTACT INFORMATION

WORK Father _____ Mother _____

HOME Father _____ Mother _____

EMAIL Father _____ Mother _____

Phone number of another parent or guardian _____

Parent Signature _____

Student Signature _____

GETTING TO KNOW YOU Block_____

NAME_____

BIRTHDAY_____

What you hope to learn in Oceanography_____

FAVORITE CLASS_____

LEAST FAVORITE CLASS_____

Sports you play (enjoy watching)_____

Your favorite vacation_____

How would you make high school better?_____

Favorite music to listen to _____

If you could change one thing about the world it would be _____

What do you like most about yourself? (not appearance, but a characteristic such as kindness) _____

What do you hope to be doing in ten years? _____

Who are the people in your Family? _____

What does your family enjoy doing together? _____

Parent's Phone Number _____

Parent's Email Address _____

BEHAVIOR

The Kellam Honor Code will be strictly enforced for all students in this class.

Student misbehavior, and repeated infraction of class rules will be addressed by;

1. Warning 2. Detention (after school 2:10-2:45pm) 3. Call to parent 4. Referral

(extreme misbehavior will result in student's immediate referral to assistant principal)

1. It is the Responsibility of the Student to;

1. Be Kind, Respectful, Considerate and Honest. Raise hand before speaking or standing.
2. Put forth his/her best effort, and inform the teacher if assistance is needed.
3. Be rested and alert. ***No student may lie on or put their head on the desk.***
4. Go to guidance or the restroom or other destinations on their free time.
5. Tardiness will be strictly handled as required by school district policy.
6. Never copy (plagiarize) any other student's work or any resources as if they were yours.

PROJECTED OCEANOGRAPHY SYLLABUS

TEXT CHAPTER	TOPIC	S.O.L.
First Nine Weeks		
Hand out	Safety	1.1
Hand out	Aquarium Set Up	1.2-1.3
Five, Seven ,Nine, & Eleven	Oceanographic Instruments	1.4
One & Two	Historic Aspects (Paper)	1.14
Ten ,Eleven, &Twelve	Habitats	5.2-5.4
Ten ,Eleven, &Twelve	Living Levels	5.1- 5.2
Four	Ocean Sediments	2.5
Nine	Formation of Shorelines	2.4
Nine	Shoreline Features	1.6, 2.4
Second Nine Weeks		
Three	Plate Tectonics	2.1
Three & Four	Topography of Ocean	2.2
Nine	Barrier Islands	2.4
Nine	Estuaries	2.3
Nine	Chesapeake Bay (Paper)	2.3
Legislation	Current Issues	6.4
Five	Molecular Structure of Water	3.1
Five	Chemical Composition	3.2
Third Nine Weeks		
Five	Physical Characteristics	3.1-3.4
Six and Seven	Global Wind Patterns and Currents	4.1, 4.2
Eight	Waves and Tides	4.3 4.4
Speaker & Paper	Careers (Paper)	6.5
Hand outs	Marine Heritage	6.6
Nine & Newspaper	Conservation of Ocean Resources	6.1
Fourth Nine Weeks		
Ten & Eleven	Plankton	1.6-1.9, 5.1-5.3
Ten & Eleven	Nekton (Dissection Lab)	1.6-1.9, 5.1-5.3
Ten & Twelve	Benthos	1.6-1.9, 5.1-5.3
Ten	Food Relationships	1.6-1.9, 5.1-5.3
Eleven & Twelve	Similarity & Differences of Structures	5.4
Two, Ten, Eleven, & Twelve	Economic Importance and Navigation	6.1, 6.3,6.4, 6.7
Speaker & News	Shipping, Boating , and the Sea	6.2-6.7

(this is to be kept in the front of the science notebook)

Planner will be used daily to record assignments, grades, tests, make up dates, transit, etc.

COMMUNICATION

Web site for Oceanography.....www.kellamhs.com

Grades will be posted every Monday along with other class information.

To contact me either call me after 2:00 p.m. at 648-5400 or Email (pabutler@vbschools.com)

Textbook –Oceanography an Invitation to Marine Science by Garrison.

SUPPLIES (required for each class)

Binder with Five dividers Pens, Pencils, Ten colored pencils and an Eraser.

A theme notebook to write scientific journals each day.

ACADEMIC

Tutoring after school (Tuesday-Thursday) upon student request and teacher availability

Oceanography is a survey course of the study of the Earth's oceans and waterways as they relate to the geology, biology, meteorology, chemistry, hydrology and history of our planet.

COURSE OBJECTIVES (pertain to knowledge of the ocean)

1. To acquaint the student with relevant historical discoveries and marine instruments.
2. To familiarize the student with oceanic geography, and formations
3. To instruct the student about the winds, currents, hurricanes, volcanoes, and earthquakes within the oceans.
4. To encourage the student to link seawater chemistry to life in the oceans, and to life in an aquarium.
5. To develop student involvement in the protection and study of oceanic life.

1. HOMEWORK

No work may be copied from another student or any outside source (plagiarism). Grade will be zero. Homework will be assigned weekly. All homework will be checked.

When assignments are given, the due dates will be written on the assignment sheet.

Homework is due at the beginning of the bell. Work (tests, homework, summaries) will generally be returned within a week of its submission. Some Labs will take longer due to details.

No late homework will be accepted.

2. MAKE UP WORK (will only be accepted if there is a written parental excuse note)

All late work must be turned in within **THREE CALENDAR** days of the absence.

Missed Tests are **essay only**, and they must be made up the same day the student returns to school.

Make up quizzes will be given in a different format than the original quiz.

Chronic absenteeism will be referred to guidance, and then to the vice principal

OSS students may make up work upon return to the class room.

3. GRADING SYSTEM is based on a Percent of total points per nine weeks.

Example: If the First nine week possible total is 500 points, and the student earned 430 points he would get an 86/B . This is only an estimate of the percentages of various assignments.

Assignment	Percent	Description	Amount
LABORATORY	40 %	(With data,charts,drawings,maps,written reports etc.)	Six
TESTS & QUIZZES	30 %	(With true-false,multiple choice,matching, & essay)	Four
CLASS WORK	10 %	(With work done primarily in class)	Six
HOMEWORK	10 %	(With independent work done outside class & checked)	Nine
PROJECTS	10 %	(Complete information sheet given each nine weeks)	One

MY TEACHING SCHEULE

1A, 2A, 4A, and 1B, 4B I am teaching in room 408.

3B I have study block the second half in room 408.